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CHAS. N. SHAVER Candidate for State Superintendent of Public Instruction

Chas. N. Shaver is candidate for his first elective term as State Superintendent of Public Instruction. Mr. Shaver, an ex- I have shared the experience of perienced school man, was ap- thousands of Texas boys and pointed to fill the unexpired girls on the farm and in the term of S. M. N. Marrs and rural school; I have first-hand consequently is now serving as knowledge of the problems of State Superintendent.

lilamson county, graduated school; and I know the educa-Sam Houston Teachers' College in 1922 with centers. a Bachelor's degree. He began "My l teaching in the rural schools vice-chairman of the committee of Williamson county when 18 on education and as a member years old. In 1909, he was of the committee on finance, elected superintendent of public gives me a thorough under-schools at Bellville, where he standing of the problems and served ten years, leaving there responsibilities of the legislato take the same position at tive branch of our state govern-Granger, where he served for ment and will enable me to cofour years. He was elected operate with the Legislature in superintendent of city schools its plan to finance an efficient in Huntsville in 1923; served system of public education.
there for nine years. He was a "I pledge myself to advance there for nine years. He was a member of the Texas Legis- in every possible way a conlature for Walker and San Ja- structive, economical, and comcinto counties from 1927 to prehensive educational program 1929.

While in the Legislature, Mr. Shaver was vice-chairman of the education committee and a member of the appropriations committee, which afforded him an excellent opportunity to study the needs of the educational system of Texas.

·In announcing his candidacy to succeed himself as State Superintendent of Public Instruction, he says:

"Election to the state superintendency is a challenge to the best that any man has to offer in patriotic service and sane leadership. No other office in the state government is of more vital importance to the welfare of the people. To measure up to its responsibilities a man must be wholeheartedly devoted to the cause of public education; must believe in and work for the education of all of the children of Texas. The training of its children for useful citizenship, irrespective of their place of residence or their material circumstances, is a primary function of a democratic state.

"As a preparation for my work as State Superintendent, the rural teacher; of the teacher Mr. Shaver, a native of Wil- and principal of the small town State tional problems of the urban

"My legislative experience, as

for Texas."